

Bay Island Early Learning and Care in 2021 are looking for parents that would like to be involved in a Parent Activity Group (PAG.) A Parent Activity Group (PAG) is an exciting new way for parents to contribute to their child's early learning.

Unlike a traditional committee of management, a PAG doesn't have any service management responsibility. Bay Island Early Learning and Care takes care of this. A PAG builds meaningful connections between parents, educators and the local community. Each community shapes their group to suit their context, interests, available time, specialised expertise, cultural preferences, and needs. PAGs are based on four key principles/ purposes:

<ul> <li>Coordinating in house events, community events and activities.</li> <li>Helping other families get involved</li> </ul>	Making things happen	Helping families belong	<ul> <li>Creating welcoming environments</li> <li>Finding creative ways to help families feel like they belong</li> </ul>
	Doing	Giving	
<ul> <li>Focusing on local strengths and interest and implementing the ideas into the service</li> <li>innovating</li> </ul>	it your way!	Giving families a voice	<ul> <li>Partnering with room leaders/ educators</li> <li>Contributing ideas</li> <li>Providing feedback to Bay Island Early Learning</li> </ul>
(NQS area 6)			
Name:			
Would you be interested in a PAG?	YES   NO	]	
If yes, would you be available for meeting	ng once a month?	YES □ NO	
What day/s would suit you:		Time:	
Would you like the option for attendance	ce over an electron	ic platform YES [	□ NO □

as we like to know what strengths/ skills you have.

have?\_\_\_\_\_

What skills / experience do you

Being part of a PAG is up to you. If you're time limited, please don't let this stop you. Most PAGs meet at least once a month. We encourage you to attend the first meeting or two to find out more. It's OK if you can't come to every meeting any contributions you make is valuable.

NO  $\square$ 

Would you be excited given the opportunity to contribute to service decisions? (NQS 6.1.2) YES □