

September
2020

ON *this* MONTH

Bay Island Early Learning & Care

- 1st - Spring, National Wattle Day
- 2nd – Early Educators Day & Indigenous Literacy Day
- 4th – Footy Colours Day
- 6th - Fathers Day
- 6th- 12th Sea Week
- 7th – Super Heroes Week
- 10th - R U OK Day
- 18th - School Term Ends
- 19th - Talk Like A Pirate Day
- 20th - Sustainable House Day
- 21st - International Day of Peace
- 24th - World Maritime Day
- 27th - World Rivers Day



Please don't forget to pack a water bottle, sun safe hat, cot sheets (for younger children) and 2 sets of spare clothes with the child's name on all items. Please make sure before entering the service or hopping on our courtesy buses that you child/ren have shoes on.



Keep in touch on Facebook



Bay Island Early Learning and Care

A Message from the office:

Hello Families,

Our service aims to promote and protect the health, hygiene, and wellbeing of all our children. Just a reminder that due to the colder weather that some children have runny noses and are coughing if you can, please keep them home. Educators are using correct procedures and are maintain high standards of cleanliness through the centre.

We would like to remind families to keep their fees to date. Any enquires please call Tracee for more information.

Thank you

September Birthdays:

Alex, Lola, Charnce,
Oliver & Gypsy



5 Minute MOVES Simon Says

Short simple activities to get some active minutes in the day.

This is a very simple fitness activity using the basic 'Simon Says' framework. Take turns being Simon and setting the fitness challenges. Here are a few examples to get you started:

Simon Says: Shake your whole body, jump up and down, spin around, walk like a bear on all 4s to the clothes line, hope like a frog, pretend to sit on an invisible chair 5 times, Hop on your left foot, Jump as far forwards as you can then jump back again.

Noisy letter Jump

Supplies: Chalk. Choose a safe concrete space and write large letters your child is familiar with there. You could choose letters from their name, small groups of letters, or sight words they are learning. When you call out a letter have your child say its name/sound in a funny way: yell it, say it slowly, say it quickly and then ask them to find the letter and jump on it. Repeat the activity until all the letters have been jumped on.

Image and activity from: theimaginationtree.com/noisy-letter-jump-phonics-game/



Child Safety Tip

Bathing

- Keep children out of the bathroom unless supervised.
- Never leave your child unsupervised in the bath.
- When filling the bath, run the cold water first, then hot, then cold again and mix well, to keep the tap cold to touch and the water temperature even.
- Keep electrical appliances out of children's reach.



Community Links

KindyLinQ –

Monday & Wednesday
Macleay Island State School
9am – 12pm

Tuesday & Thursday
Russell Island State School
9am – 12pm

The program provides a safe, welcoming space for families to stay with their 3-year-old child and participate in fun early learning experiences.

Sustainability at Home

Make your own compost bin, worm farm or Bokashi

Around half of our household garbage is made up of food and garden waste. Composting instead of putting this waste in your rubbish bin stops it from going to landfill and creates a useful product instead. Food in landfill breaks down in a way that can create greenhouse gases, including methane, which affect air quality and contribute to climate change.



Sustainability in the Service

Bay Island Early Learning and Care collect our recyclable containers embedding our sustainability practice in with our learning environment.

Standard 3.2 - The service environment is inclusive, promotes competence and supports exploration and play-based learning.

Element 3.2.3 - Environmentally responsible - The service cares for the environment and supports children to become environmentally responsible.



Early Years Learning Framework in Action

A VISION FOR CHILDREN'S LEARNING

All children experience learning that is engaging and builds success for life.

BELONGING -Experiencing belonging – knowing where and with whom you belong – is integral to human existence. Children belong first to a family, a cultural group, a neighbourhood and a wider community. Belonging acknowledges children's interdependence with others and the basis of relationships in defining identities. In early childhood, and throughout life, relationships are crucial to a sense of belonging. Belonging is central to being and becoming in that it shapes who children are and who they can become.

"You belong in your house with your family" – Dong

BEING - Childhood is a time to be, to seek and make meaning of the world. Being recognises the significance of the here and now in children's lives. It is about the present and them knowing themselves, building and maintaining relationships with others, engaging with life's joys and complexities, and meeting challenges in everyday life. The early childhood years are not solely preparation for the future but also about the present. "

If you want to be a mermaid you can imagine" – Jazmine

BECOMING - Children's identities, knowledge, understandings, capacities, skills and relationships change during childhood. They are shaped by many different events and circumstances. Becoming reflects this process of rapid and significant change that occurs in the early years as young children learn and grow. It emphasises learning to participate fully and actively in society.

A message from our rooms

Ocean room

Hallo again from the ocean-Joeys room.
It's has been very busy in the ocean room in the past month and we say Welcome back to our friend " Benjamin ".

This month we are focused on the following the children interest in counting activity, colours recognition and to develop their fine and gross motor skills.

During this experience we looked at everyday life engagement, such as activities used "Pegs"....to hangout our craft or painting, our hanging ours hats.



Pegs...are perfect for play ideas, activities and craft. They're great for building strength of fine motor, muscle and coordination.

They also encourage the pinching action between the thumb and fingers which helps in the development of good fingers grip.

Intentional teaching....Children working together to look after our garden. We watering our plants, pulled all the weeds and making sure all the plants are growing big. We look forward next month activities to celebrate " Father's Day".

Ocean room – Turtles



This month in the ocean room
We have welcomed some new tiny turtles.
We have been focusing on building relationships and friendships helping the children feel comfortable and confident in their new environment.

The turtles have enjoyed going to the front yard for activities and exploring a new play space.

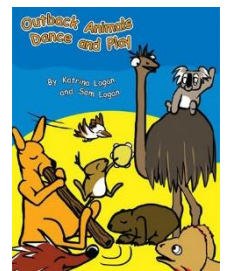
The children have been interested in singing 5 little speckled frogs and our Bee bee bumble bee song.



In the ocean room we have started to create a beautiful big tree exploring and extending all things Enchanted Forest. Based off of the book week theme "curious creatures & wild minds."

Father's Day is fast approaching the children have been busy making gifts and art work.

Bush Koalas - Following on from last month in the bush room we have been learning about Australian Wildlife. - Extending the childrens interest we read a story called "Outback Animals Dance & Play," it's about what Australian critters get up to when our backs are turned in this beautifully illustrated, rhyming storybook. The children loved acting out the animal sounds and how they move.



We have also been learning our colours and shapes by placing different coloured shaped cutouts of carpet on the floor and playing the game "the floor is lava." When children jump on to the coloured shapped cutouts, we then ask them the shape and coulour. This has been a great intention teaching method as it embraces and builds on their strengths, interests & ideas.

Songs we have been singing old McDonald had a farm, Ba Ba Black Sheep, Heads, Shoulders, Knees & Toes, The rainbow song & Waltz sing Matilda



Rainforest – What an awesome month August was!! Yes, cold and windy at times but some really exciting things happening in the Kindergarten room. We welcome Miss Erica to our team and she will be supporting in the Kindergarten room as she completes her Certificate in Early Childhood and Care.

We would all like to thank the Macleay Island Library for opening up and volunteering their time to share a valuable resource and learning opportunity. Teddie, Vicki and Granma Jules helped to make this an enriched literacy hands on experience promoting the love for books and all the extra resources that are available.

It is wonderful to hear the parent feedback about how excited the children are about our Walk-about-Wednesdays but I want to let you know the staff are always just



excited to see what natural learning and curiosity comes from the children's interactions and our interactions with the environment. You would all be proud of your child's equate on the bus, on our walks, meditation, singing and dancing, art and craft, environmental impact and respect. Let us know if you would give permission to video record some of our day so we can share it at Graduation on a display.

Science week and book brought buzzing minds and really reflective conversations around predictions, testing and discussing what they noticed. I am a science lover and enjoy appearing as the magician to the children and at times my wonderful team in the room. Yes adults love seeing cause and effect too!

The next month we will be embedding experiences that foster the children to become more aware of their culture and identity. We are exploring language in

other cultures introducing a greeting of hello during morning circle, a song and a flag of that country. This month we will start to explore what makes me, me?

The school holidays are coming and we will be joining in for some of the vacation care holiday programme at the Cove. A permission form will be sent out soon to be returned to the Centre.

Happy Father's Day to all xx Good bye to winter and hello spring – a sympathy goes out to any allergy sufferers.

Miss Lisa, Miss Toni, Miss Abbey, Miss Erica

Curlew Cove – At the Curlew Cove the children have been showing an interested in painting, craft and clay.

Painting can help your children communicate their emotions or feelings. Through the use of different colours, they can express themselves without the use of words. This allows the educators a teaching opportunity that is also fun and exciting. Clay art is great for the children after school as we have noticed that this activity reduces the stress and anxiety from the day and brings a sense of calm to their afternoon.

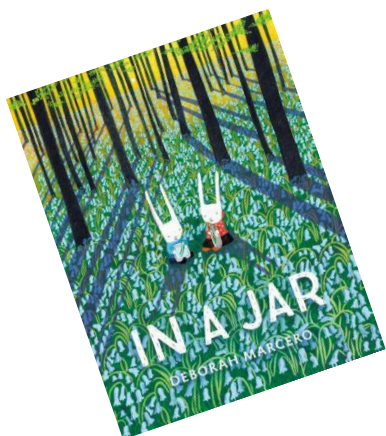
Looking ahead to the next month we will be working on positive peer relationships incorporating collaborative learning activities within the curriculum and activities to encourage social interaction.

Collaborative groups will allow the children to practice and observe appropriate social interactions with peers.



Early Childhood Educators' Day recognises and celebrates the work of Australia's educators in early learning services for their wonderful contribution to the wellbeing and healthy development of the young children in their care. It's a chance to say **THANK YOU** to Australia's early childhood educators on a very personal level by service operators, families and their children, as well as collectively at the national level.

 **Early Childhood
Educators' Day**
— Wed 2 Sept 2020 —



IN A JAR

Deborah Marcero | AGE 3 -7

Llewellyn, a little rabbit, is a collector. He gathers things in jars--ordinary things like buttercups, feathers, and heart-shaped stones.





MY TWO BLANKETS

Irena Kobald, Freya Blackwood

Cartwheel has arrived in a new country, and feels the loss of all she's ever known. She creates a safe place for herself under an 'old blanket' made out of memories and thoughts of home.

THIS MONTH'S POLICIES THAT ARE CURRENTLY BEING REVIEWED

Our Centre encourages parent feedback when we are reviewing our policies each month. This month we will review the below policies with our families. They will also be at the Centre for viewing, on our website and facebook page where all families are encouraged to read and provide feedback on the forms.

-  Dummies in Care
-  Emergency Management and Evacuation Policy
-  Food, Nutrition and Beveragr Policy
-  Record Keeping and Retention Policy

Parent Feedback on Policies reviewed this Month

Please complete the section below if you have any comments, suggestions or feedback on the policies we are reviewing each month. Your feedback is valuable to us and is part of continuing improvement plan within our centre. Thank you.

Policy Name:

What I like about the Policy:

What I would like to see changed about the Policy:
